AP World History: Crash Course Regions Project

Region: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points: 125

1. Group project: To help you and your classmates review the historical developments of a geographic region, you will create either a video or another product with your teacher’s approval. No more than five people may be in a group.
2. Your overall product should be between six to nine minutes (do not go over nine minutes!). It is crucial that you are devoting approximately two minutes to era six (1900-Present), **including relevant present-day information (see the contemporary era texts provided)**.
3. Focus on major developments, but incorporate a lot of information in your product, including both *changes and continuities*. Think SPICE! Be sure to tie together how events from one era influenced later eras. **For era 6, include** **at least one post-cold war fact for each SPICE category.**
4. Clearly *distinguish* each of the six eras for your audience by its name (e.g. Postclassical Era) and dates. For example, you could add this as text at the beginning of each scene/era.
5. Make it memorable - be creative!
6. Individual project: You may instead create an individual product that focuses on a specific region. You may create a formal paper or another product with your teacher’s approval. Papers should be at least 6 pages long, devoting approximately 1 page to each era. Your product needs to be submitted to Turnitin in the day your region is due.

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