**World History**

**Et Tu Brute? A Day in the life of Classical Rome**

**Introduction:** The focus of this lesson is to help you gain an understanding of the Roman lifestyle: What did they wear, eat, and do for fun? Where did they live, work, and relax? What were the common customs and traditions, religious beliefs, and culture like? You will research and present your findings. **Note: The course website has many helpful links.**

1) You may work with up to two other people on this assignment. First, you will randomly select one group of people we will learn about. Use the available resources to create a stand-alone product or to teach the class about this particular group.

**Groups: The Emperor, Slaves, Plebeian Males, Plebeian Females, Patrician Males, Patrician Females, Soldiers and/or Equestrians, Senators, Gladiators**

2) Incorporate from the list below at least 4 out of 6 of the following in your product or teaching lesson (you will turn in your notes, including sources used):

• Entertainment: gladiators and chariot races, theater

• Baths and bath rituals

• Family life

• Weddings, marriages, and divorce

• Housing, clothing, food and mealtime customs for your group

• Education available to your group, holidays and other rituals (such as religious or funeral rituals)

3)Presentation day: Life in Daily Rome Day- you will teach the class what you learned or turn in your stand-alone product

4) Answer the following questions, based on your research and your peers’ presentations:

1. In what ways were Roman citizens and their lives similar to contemporary Americans? In what ways were they different?
2. How did you feel about the particular social class you represented and the way they were treated by other members of Roman society?
3. What do you think you would have liked about living in ancient Rome? Disliked? What is your view of the ancient Romans as a people?