**Psychology Syllabus, Fall, 2018**

Mrs. Bloom [abloom@jeffco.k12.co.us](mailto:abloom@jeffco.k12.co.us) (regular email)

(to share Google documents: [abloom@jeffcoschools.us](mailto:abloom@jeffcoschools.us))

Room E308 1-303-982-3620

“The purpose of psychology is to give us a completely different idea of the things we know best.”

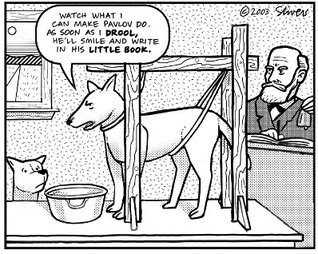
- Paul Valéry

You have enrolled in one of the most personally relevant courses you will take in your high school career.

My intent is that in studying introductory psychology and sociology concepts, you will acquire insight into human behavior that you will use the rest of your life.

**Google Classroom Codes**

5th hour: jmn0ge 6th hour: nq7zeaz



**Course Overview**

In the psychology component of this course, we will study concepts such as brain structures and their roles, learning, intelligence, memory, child development and the psychology of stress & happiness. In the sociology component of the course, we will focus on topics including socialization, race and socio-economic issues.

**Course materials**

You will need a *writing utensil*, paper in a *notebook or binder*, and a place to keep readings and other handouts. Be reflective on how you learn best and adopt an *organizational system* that will be effective for you.

**Procedures**

*Absences:* If you are absent, it is your responsibility to check Google Classroom for the agenda, worksheets handed out and homework due the day you were absent. Hard copies of handouts can also be found in the folder in my classroom.

*Assignments*: Homework is due at the beginning of class and is considered late after that time. Generally, late work is deducted 10% per day, with the exception of note-checks on reading assignments (which will receive 0% credit if not completed on time). If you were absent, write ABSENT on the top of homework turned in within the time period allowed per school policy to receive full credit. Projects and tests are due upon return to class, unless arrangements are made in advance.

**Hall Policy**

Sign out on the whiteboard by the door when you need to leave the classroom. You have the right to use the bathroom, etc. at your discretion unless this policy becomes abused.

# Expectations

### *Behavior*

Responsible, courteous and respectful behavior is expected and required in this class. Throughout the semester, we will cover potentially sensitive issues. I expect you to be respectful of your peers’ viewpoints and comments, and you can expect me to be sensitive to any written and spoken views as well.

*Academic*

* Arrive prepared with necessary materials.
* Check the board each day for assignment updates.
* **Keep your cell phone in your backpack during class.** It can wait.
* Monitor grades as they are posted and take responsibility for any item needing attention.
* Help yourself to any work missed due to absence.
* Do not “check out” of class until the final bell rings.
* ***Complete original, individual work, unless the assignment indicates otherwise.***

**Grades and Policies**

The grading scale adopted at Evergreen High School will be followed. School policies outlined in the student handbook, such as those regarding make-up work and plagiarism, will be followed.

**Contact Information**

My goal is to help you be successful in this class. I am available first and third periods as well as during access and advisement. Self-advocacy is an important life skill, and I encourage you to be proactive in discussing any concerns you have with me. The best way to reach me outside of class is via email at [abloom@jeffco.k12.co.us](mailto:abloom@jeffco.k12.co.us) .

*Syllabus Contract: Psychology, Fall Semester, 2018*

***Due Tuesday, August 21***

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, understand and agree to abide by the policies and expectations in Mrs. Bloom’s psychology syllabus.

Student signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I do not have any questions about the policies and expectations outlined in this syllabus.

Parent/Guardian signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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I hereby permit my son/daughter to go to Wilmot Elementary School during the fall semester of the 2018-2019 school year to work on a child development psychology project.

*Note: we will be walking to this site for one block period for this field trip.*

Parent/Guardian signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parents: At some point in the semester, we will have a certified Clinical Hypnotherapist as a guest speaker in this course. The hypnotherapist will explain how hypnosis can be used as a therapeutic tool in behavior modification. Part of this experience will be interactive but will not require your child to do anything out of his/her comfort zone. If you prefer that your child does not participate in this activity, an alternative assignment will be provided. Please contact me with any questions at [abloom@jeffco.k12.co.us](mailto:abloom@jeffco.k12.co.us) or 303-982-3620.

Thank you,

Alayna Bloom

***Check one of the following:***

\_\_\_ I **approve** of my child’s participation when the guest speaker on hypnotherapy visits class this semester.

\_\_\_ I prefer that my child be given an **alternative assignment** when the hypnotherapist visits class this semester.

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_